MASSACHUSETTS STATE NORMAL SCHOOL WESTFIELD



ANNOUNCEMENT YEAR OF 1920 & 1921

ESTABLISHED • 1839

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NORMAL SCHOOL.

ANNUAL ANNOUNCEMENT OF THE

MASSACHUSETTS STATE NORMAL SCHOOL

WESTFIELD

ESTABLISHED 1839



1920-1921

BOSTON . . WRIGHT AND POTTER PRINTING COMPANY . . STATE PRINTERS
32 DERNE STREET , NINETEEN HUNDRED TWENTY-ONE

Publication of this Document
approved by the
Supervisor of Administration.

Department of Education.

PAYSON SMITH, ... *Commissioner of Education.*

Advisory Board of Education.

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THOMAS H. SULLIVAN, . . .	Slater Building, Worcester.

Division of Elementary and Secondary Education and Normal Schools.

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Agents.

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ROBERT I. BRAMHALL, . .	*Research and Statistics.*
HARRY E. GARDNER, . . .	*Registration of Teachers.*

The Department of Education.

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Division of University Extension.
Division of Education of Aliens.
Division of Public Libraries.
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Teachers' Retirement Board.
Massachusetts Nautical School.
Massachusetts Agricultural College.
Bradford-Durfee Textile School, Fall River.
Lowell Textile School.
New Bedford Textile School.

Faculty.

Normal School.

CLARENCE A. BRODEUR, Principal.

Civics.

Mrs. Helen H. Blague,	Gymnastics.
Mrs. Fannie W. Clark,	Penmanship, sewing.
M. Grace Fickett,	History of education, literature, psychology and pedagogy.
Edward R. Hawley,	Vocal music.
Raymond G. Patterson,	English composition, history.
Louise E. Snow,	Drawing, manual training.
Martha M. Tobey,	Arithmetic, English expression.
Charles B. Wilson, Ph.D.,	Geography, science.
Mrs. Alice W. Winslow,	Methods, supervision of observation and practice teaching.

Ida R. Abrams, *Secretary*.

Training School.

GEORGE W. WINSLOW, Principal.

Alma R. Gold,	Eighth grade.
Augusta M. Tappan,	Eighth grade.
Ella G. Wallace,	Seventh grade.
Anna M. Downey,	Seventh grade.
Florence V. Nichols,	Sixth grade.
Ella J. Downey,	Sixth grade.
May T. Grout,	Fifth grade.
Edith M. Robbins,	Fifth grade.
Eliza Converse,	Fourth grade.
Bertha A. Kuralt,	Third grade.
Florence P. Axtell,	Second grade.
Annie E. Roberts,	First grade.
Emma L. Hammond,	Kindergarten.

Alumni Association of the Westfield Normal School.

President.

Lewis B. Allyn, Westfield, Mass.
Class of 1897.

Vice-President.

William L. Murphy, Dorchester, Mass.
Class of 1886.

Secretary and Treasurer.

Miss Ella J. Downey, Westfield, Mass.
Class of 1884.

Executive Committee.

Principal Clarence A. Brodeur, Westfield, Mass.

Mrs. Ralph G. Waite, Holyoke, Mass.
Class of 1902.

Miss Mary E. Varley, Springfield, Mass.
Class of 1913.

Necrology Committee.

Miss Edith M. Robbins, Westfield, Mass.
Class of 1896.

Miss Emma F. Lay, Thompsonville, Conn.
Class of 1872.

Thomas K. McAllister, Springfield, Mass.
Class of 1889.

Miss Susie M. Coffey, Pittsfield, Mass.
Class of 1917.

Mrs. Luella Dowd Smith, Hudson, N. Y.
Class of 1866.

The next meeting of the association will take place in 1922.

CALENDAR FOR 1921.

Spring Term.

Monday, 9 A.M., March 21, 1921, to Friday, 4 P.M., June 17, 1921.

Graduation.

Monday, 2 P.M., June 20, 1921.

Examinations for Admission.[1]

FIRST ENTRANCE EXAMINATION.

Tuesday and Wednesday, 9 A.M., June 7 and 8, 1921.

SECOND ENTRANCE EXAMINATION.

Monday and Tuesday, 9 A.M., September 12 and 13, 1921.

Entrance examinations on the dates given above begin at 8.30 A.M., in the assembly hall. Candidates are to be present at the opening on the first day. They should come prepared to stay in September. If students are obliged to stay over night during the June examinations, accommodations may be had at Dickinson Hall.

The school is in session every week day except Saturday.

[1] For order of examinations, see page 16.

Calendar for School Year, 1921-22.

Fall Term.[1]

Wednesday, 9 A.M., September 14, 1921, to Friday, 4 P.M., December 2, 1921.

Winter Term.

Monday, 9 A.M., December 5, 1921, to Friday, 4 P.M., March 17, 1922.

Spring Term.

Monday, 9 A.M., March 20, 1922, to Friday, 4 P.M., June 16, 1922.

Graduation.

Monday, 2 P.M., June 19, 1922.

Vacations.

Spring, 1920.

From Friday, 4 P.M., April 29, 1921, to Monday, 9 A.M., May 9, 1921.

Thanksgiving.

From Wednesday, 12 M., preceding Thanksgiving Day, to the following Monday.

Christmas.

From Friday, 12 M., December 23, 1921, to Monday, 9 A.M., January 2, 1922.

Winter.

From Friday, 4 P.M., February 24, 1922, to Monday, 9 A.M., March 6, 1922.

Spring, 1921.

From Friday, 4 P.M., April 28, 1922, to Monday, 9 A.M, May 8, 1922.

[1] Those seniors who are assigned to the training school for the fall term will begin their school year Monday, September 12, 1921.

STATE NORMAL SCHOOL.

WESTFIELD, MASSACHUSETTS.

HISTORICAL SKETCH.

With the single exception of the Framingham Normal School, which was first opened at Lexington, July 3, 1839, the Westfield Normal School is the oldest in America. It was established at Barre, September 4, 1839, and was transferred to Westfield in 1844. The total number of pupils admitted to this school is 6,093. Since 1855, the date of the first formal graduation, 3,047 students have received diplomas on the completion of the prescribed course of study.

LOCATION.

Westfield, a beautiful town of about 20,000 inhabitants, is located on the main line of the Boston & Albany Railroad, and on the Northampton division of the New York, New Haven & Hartford Railroad. Springfield is distant but nine miles, Holyoke ten, Chicopee twelve, and Northampton sixteen. Electrics run from the railroad station past the school and connect Westfield with Huntington, Springfield, and Holyoke. The service is excellent, and the program of recitations is so arranged that most pupils residing in adjoining cities and towns can live at home.

Westfield is noted for its fine streets, overarched by stately elms, and for the beauty of the surrounding country. Facilities for healthful exercise, as well as for the outdoor study of geography and natural science, are abundant.

BUILDINGS AND GROUNDS.

The normal school building was occupied for the first time April 18, 1892. It is an imposing and commodious structure of red brick, with trimmings of brown stone and Romanesque portals, is 140 feet long and 118 feet deep, and contains accommodations for 200 normal students, as well as for 100 pupils of the training schools. The entire building is finished in the best selected quartered oak; the laboratories are liberally supplied with the best of modern apparatus and an abundance of specimens; and the studios, classrooms, and workshop are equipped with all necessary materials for students of the manual arts. The assembly hall is a beautiful room, 60 feet square, with movable desks and chairs; on the walls hang architectural representations of classical structures and reproductions of some of the masterpieces of painting by Rembrandt, Velasquez, Michelangelo, Corot, and Frans Hals. The library contains about 6,000 volumes, and is an effective working collection of well-selected books. Probably no school building in the State has a more complete equipment for preparing teachers to fill positions in the best of modern schools.

Dickinson Hall is a pleasant and comfortable dormitory and boarding hall, located adjacent to the school building, and furnishing accommodations for about 75 students. The gymnasium of the school is located in this building. A fuller description may be found on page 31 under the caption "Dickinson Hall."

GENERAL AIM OF THE SCHOOL.

The Board of Education, by a vote passed May 6, 1880, stated the design of the school and the course of studies for the State normal schools, as follows: —

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching these branches; and third, of right mental training.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June.

REQUIREMENTS FOR ADMISSION.

I. A candidate for admission to a Massachusetts State normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission (but for admission to the household arts course at the Framingham Normal School an age of at least eighteen years is required); must be free from diseases or infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; and must present evidence of graduation from a high school or of equivalent preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Department. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Board relating to normal schools.

II. A candidate for admission as a regular student to a general course must offer satisfactory evidence of preparation in the subjects listed under "A," "B," and "C," amounting to 15 units, 10 of which units, however, must be in subjects under "A" and "B" and secured either by examination or certification. (The Massachusetts Normal Art School requires, in addition, that a special examination in drawing be

passed. Applicants for admission to the Practical Arts Department of the Fitchburg Normal School may substitute evidence of practical experience in some industrial employment in whole or in part for the above.)

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed Subjects.* — Three units.

(1) English literature and composition, . . . 3 units.

B. *Elective Subjects.* — At least 7 units from the following subjects: —

(2) Algebra, ... 1 unit.
(3) Geometry, ... 1 unit.
(4) History, [1] 1, 2 or 3 units.
(5) Spanish, ... 2 units.
(6) Latin, ... 2, 3 or 4 units.
(7) French, ... 2 or 3 units.
(8) German, ... 2 or 3 units.
(9) Community civics, ... ½ or 1 unit.
(10) Physics, ... 1 unit.
(11) Chemistry, ... 1 unit.
(12) Biology, botany or zoölogy, ... ½ or 1 unit.
(13) Physical geography, ... ½ or 1 unit.
(14) Physiology and hygiene, ... ½ or 1 unit.
(15) General science, ... ½ or 1 unit.
(16) Drawing, ... ½ or 1 unit.
(17) Household arts, ... 1, 2 or 3 units.
(18) Manual training, ... 1 unit.
(19) Stenography, including typewriting, . . . 1 or 2 units.
(20) Bookkeeping, ... 1 unit.
(21) Commercial geography, ... ½ or 1 unit.
(22) Arithmetic, ... ½ or 1 unit.
(23) Current events, ... 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the

[1] History includes: ancient; mediæval and modern; English; American history and civics; history to 1700; European history since 1700.

College Entrance Examination Board (substation 84, New York City) will be found suggestive by high schools.

C. *Additional Subjects.* — At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school, towards the diploma of graduation of the applicant, representing work in addition to that for which credit is gained by examination or certification.

III. A. *Examinations.* — Each applicant for admission, unless exempted by the provisions of sections IV. and V., must pass entrance examinations in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year (examinations for the Massachusetts Normal Art School are held only in September). Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B."

B. *Division of Examinations.* — A candidate for admission to a normal school may take all of the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV. *Admission on Certificate.* — A graduate of a public high school approved by the Department of Education for purposes of certification to a State normal school may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant is entitled to certification, in accordance with standards as defined by the Department of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of

the College Entrance Examination Board, will be accepted towards the total of 10 units under "A" and "B." In addition to the units granted by certification candidates must present credentials for subjects under "C."

V. *Admission of Special Students.* — (*a*) When in any normal school, or in any course therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Department, but who, nevertheless, is recommended by the principal of the normal school as in his estimation, qualified to become a teacher. Such a special student shall be given regular standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the Commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Department.

(*b*) When in any normal school, or in any course therein, the number of students entered as regular students, as advanced students and as special students as defined in (*a*) at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner may, subject to such special regulations as may be approved by the Department, authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the course, be granted a certificate to that effect by the Department. The principal of the normal school shall

report annually in October to the Commissioner as to all special students in the school under the provisions of this section.

VI. *Admission as Advanced Students.* — A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular or as an advanced student to any course under such regulations as may be approved by the Department.

SCHEDULE OF ENTRANCE EXAMINATIONS.

TUESDAY, JUNE 7, 1921.

Morning.	*Afternoon.*
8.30– 8.45. Registration.	1.30–2.30. Drawing, stenography.
8.45–10.30. English.	2.30–4.00. Latin, arithmetic.
10.30–11.30. Geometry.	4.00–5.00. General science, community civics, current events.
11.30–12.30. Household arts, manual training.	

WEDNESDAY, JUNE 8, 1921.

Morning.	*Afternoon.*
8.15– 8.30. Registration.	1.30–2.30. Algebra.
8.30–10.00. French, German, Spanish.	2.30–3.30. Chemistry, physics.
10.00–11.30. History.	3.30–4.30. Physiology, bookkeeping.
11.30–12.30. Physical geography, commercial geography.	4.30–5.30. Biology, botany, zoölogy.

MONDAY, SEPTEMBER 12, 1921.

Morning.	*Afternoon.*
8.30– 8.45. Registration.	1.30–2.30. Drawing, stenography.
8.45–10.30. English.	2.30–4.00. Latin, arithmetic.
10.30–11.30. Geometry.	4.00–5.00. General science, community civics, current events.
11.30–12.30. Household arts, manual training.	

TUESDAY, SEPTEMBER 13, 1921.

Morning.	*Afternoon.*
8.15– 8.30. Registration.	1.30–2.30. Algebra.
8.30–10.00. French, German, Spanish.	2.30–3.30. Chemistry, physics.
10.00–11.30. History.	3.30–4.30. Physiology, bookkeeping.
11.30–12.30. Physical geography, commercial geography.	4.30–5.30. Biology, botany, zoölogy.



STATE NORMAL TRAINING SCHOOL.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students shall present themselves for duty at that time. In individual cases exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school and to such classes only as the candidate is qualified to join.

TUITION AND EXPENSES.

Tuition and textbooks are free to residents of Massachusetts.

Pupils from other States than Massachusetts, attending normal schools supported by this State, are required to pay, at the beginning of each half-year session, the sum of $25 to the principal of the school attended for tuition, except that in the Normal Art School the sum paid to the principal at the beginning of the session by each pupil from another State will be $50 for each half year.

For cost of board, see "Dickinson Hall," page 31.

STATE AID.

To assist those students who find it difficult to meet the expense of the course, a small pecuniary aid is furnished by the State in varying sums. Aid is not furnished during the first half year of attendance, nor to students whose scholarship is unsatisfactory.

CURRICULA.

Elementary Department.

Designed primarily for students preparing to teach in the first six grades of elementary schools or in rural schools of all grades.

A period is forty or forty-five minutes in length.

Name and Number of Course.	Number of Weeks.	Periods Weekly of —		
		Recitation.	Laboratory or Teaching.	Expected Outside Preparation.
First Year.				
Mathematics,	38	3	–	4
Geography,	38	2⅓	–	2⅓
English Language 1 (Expression),	38	3	–	4
English Language 2 (Penmanship),	38	1	–	2
Music 1,	38	2	–	1
Science,	26	4	4	–
Drawing 1,	38	2	–	2
Practical Arts 1 (Sewing),	38	2	–	1
Physical Education 1 (Gymnastics),	38	2	–	2
Physical Education 2 (Hygiene),	13	4	4	–
Education 1 (Methods),	38	4	–	4
Education 3 (General Psychology),	38	1	–	2
Second Year.				
Education 2 (History of Education),	26	2	–	2
Education 4 (Psychology and Pedagogy),	26	3	–	3
Education 5 (Practice Teaching),	13	–	40	10
History and Social Science 1 (Civics),	26	2	–	2
History and Social Science 2 (History of United States).	26	3	–	3
History and Social Science 3 (Contemporary History).	26	3	–	3
English Language 2 (Composition),	26	2	–	3
Literature,	26	3	–	3
Drawing 2,	26	4	–	3
Music 2,	38	2	–	1
Practical Arts 2 (Manual Training),	26	3	–	4

Students with Advanced Standing.

Normal school or college graduates, or persons with not less than three years' satisfactory experience in teaching, will be admitted to normal schools with advanced standing. These may, with the approval of the principal, elect sufficient courses from the regular curricula to constitute a year's work, for which a certificate or, with the approval of the Department of Education, a diploma will be granted.

Courses of Study.

MATHEMATICS.

Mathematics. Content and methods course in arithmetic. Miss TOBEY.

First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average four periods weekly.

A thorough course in subject-matter, with especial attention to (1) rapid oral drill, (2) arrangements and forms of solution, accurate and suited to the pupils of the grade in which a given topic is studied, (3) rationalization of processes, and (4) motivation and application.

A brief study of each of the following topics: (1) history of arithmetic, (2) progress in methods of teaching arithmetic, (3) the number concept, (4) reasons for teaching arithmetic and aims of an elementary course in this subject, and (5) use of standard tests.

Development and application of method for work of each grade through type lessons given by instructor, teachers in the training school, and by the students themselves.

GEOGRAPHY.

Geography. Content and methods course. Dr. WILSON.

First year. Thirty-eight weeks; three recitation periods weekly during first thirteen weeks; two recitation periods during twenty-six weeks; outside preparation, average two and one-third periods weekly.

This course is intended to prepare the teacher for geography work in the first six grades by testing, emphasizing, and supplementing her knowledge of the subject, by frequent presentation on her part of portions of the work, and by criticism and suggestions as to the methods employed. The topics are all suited for use in common schools, and include physical, political, and industrial subjects. The work upon foreign localities is reduced to the minimum requirement; that of the home country, the parent State, and the native town is given in greater detail. Physiography, climate, map development, kinds of soil and their

mineral constituents are also considered together with a course of instruction for the various grades of the elementary schools, with the methods of teaching as applied to the assignments for each grade.

ENGLISH LANGUAGE.

English Language 1. Oral and written expression. Miss Tobey.

First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course includes: —

1. A course in technical grammar, the aim of which is to emphasize essentials useful in securing correct oral and written expression.

2. A brief course in oral and written composition, with especial attention to development of a group of standards which should obtain in the work of the class. Method of developing various types of composition will be analyzed, and as early as possible in the course students will have an opportunity to conduct the presentation of lessons and the criticism of composition.

3. Development of a course of study in composition and grammar for the elementary grades. Development and application of method for the work of each grade through type lessons given by instructor, teachers in the training school, and by the students themselves.

English Language 2. Penmanship. Mrs. Clark.

First year. Thirty-eight weeks; one recitation period weekly; outside preparation, average two periods weekly.

This course is divided into three parts: (*a*) Seat work, wherein a systematized course in penmanship, based on muscular movement, is developed. Drill is given in making letter forms and figures, emphasizing movement, slant, proportion, spacing, and type. (*b*) Board work. In this division of the work students are prepared for the various types of blackboard work required in the grades. (*c*) Methods. Methods of and practice in teaching penmanship in the elementary schools, especial emphasis being put on primary work.

English Language 3. Composition. Mr. Patterson.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average three periods weekly.

This course seeks to train students to use and to teach the forms of composition most essential to the active men or women of the modern world. Exercises are provided in both oral and written composition. Students are drilled in the art of direct, effective speaking. Among the subjects prepared and delivered are ordinary business talks, stories suitable for the grades, public readings, speeches for special occasions, current topics, and reports of assembly programs. The organization of literary societies, the principles of debate and of parliamentary law are studied and practiced. The course aims at usefulness, not only in the schoolroom but in every vocation of life.

DRAWING.

Drawing 1. Content course. Miss SNOW.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The aim of this course is to give students a thorough knowledge of subject-matter, and a working basis necessary to the teaching of drawing in the grades.

This subject-matter includes drill in the handling of water color, crayon, pencil, and scissors, and the study of representation, illustration, perspective, color, and design.

Drawing 2. Methods course. Miss SNOW.

Second year. Twenty-six weeks; four recitation periods weekly; outside preparation, average three periods weekly.

The aim of this course is to instruct students as to the most effective methods of teaching drawing and applied arts in the grades.

Because skillful use of the blackboard plays so large a part in the efficiency of a teacher, a special effort is made to develop power and confidence in illustrative sketching on the blackboard.

Appropriate problems for each grade and for special holidays therein are planned and worked out with the students.

Each student is given the opportunity for practical application of her work by teaching classes in the training school.

MUSIC.

Music 1. Content course. Mr. HAWLEY.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

A thorough study of the subject-matter required for teaching in the grades; drill in sight reading and songs; ear training; a study of musical interpretation including breathing, tone production, pronunciation and enunciation, terms of tempo and expression; presentation and interpretation of fifteen or more rote songs suitable for primary grades; chorus practice; and practice teaching before the class of students of subject-matter suitable for grades.

Music 2. Content and methods course. Mr. HAWLEY.

Second year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

This course for seniors is a continuation and expansion of Music 1 for juniors, and is planned so as to present a maximum of efficiency of presentation in the practice schools. By the use of the Weaver and Bowen sight slips students are given a thorough training in sight reading and individual singing of short selec-

tions, as solos, duets, and trios; a course of study for the first six grades is indicated and developed by students, with a considerable drill in practice teaching before the class. Some attention is given to chorus singing, the music for graduation being prepared in the time given to this course. Under the personal direction and supervision of the instructor every normal student is required to give five full lessons to classes of children in the training school.

SCIENCE.

General Science. Dr. Wilson.

First year. Twenty-six weeks; four recitation periods weekly; outside preparation, average four periods weekly, in the laboratory or field practice.

The presentation of a science lesson is made the subject of study and of practice. The course includes studies of animal and plant life, gardening, and selected applications from chemistry and physics. Emphasis is placed upon the study of harmful and beneficial insects, birds, and wild flowers. An ample school garden gives opportunity for personal experience in its practical use.

Each student also has a local area, including a pond, river, or brook, woodland, and cleared ground, which she studies throughout the year and from which she secures material for her class work. There is also included a small amount of general work upon plants and animals from other portions of the United States, from the seashore, and from other countries.

PHYSICAL EDUCATION.

Physical Education 1. Physical training. Mrs. Blague.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The work in the gymnasium is carried out along the three lines of formal gymnastics, games, and folk dancing. Every student is given the benefit of the exercise for herself and practice in conducting squad and class drills. A small amount of theory is included in the class teaching and covers the ground necessary to make an intelligent and accurate worker.

In gymnastics the outlines of exercises consist of a progressive series arranged for each of the first six grades. In these exercises the lessons for the first and second grades are in the form of regulated play where action, imagination, and imitation are the characteristics called for; the subjects of the lessons, so far as is possible, are in keeping with the season of the year. The more formal work begins in the third grade.

All students taking this course are required to provide themselves with a regulation costume, consisting of white jumper or middy blouse with white collar and cuffs, black tie, navy blue bloomers, black stockings, and black tennis or gymnasium shoes.

Physical Education 2. Hygiene. Dr. Wilson.

First year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly, a part of which is in the laboratory.

The basis of this work is the teaching of hygiene in the first six grades of our common schools. The students secure the necessary material, prepare the lessons, and present the work under the guidance, suggestion, and criticism of the teacher.

Only so much anatomy and histology is included as is found necessary to a proper understanding of the hygiene. Emphasis is placed upon the intelligent use of charts, tables, the circulars and reports of city, State, and national boards of health, and many articles of the current literature of hygiene. Prominence is given to the hygienic duties of the teacher under ordinary conditions, and what is expected of her in emergencies, particularly with reference to contagious diseases. The important principles of private and public sanitation are also included, and are illustrated by a study of concrete examples.

HISTORY AND SOCIAL SCIENCE.

History and Social Science 1. Community civics. Mr. Brodeur.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average two periods weekly.

A study of those forms of civil life which fall within the personal experience of everyday life, with special reference and application to public school pupils. A large number of topics are considered, as, for example: (1) laws in the schoolroom, discipline, laws in the community, the town meeting, the executive officers of town or city, law and order, policemen, courts and trials, places of detention, etc.; (2) the public health, — contagious disease, quarantine, vaccination, boards of health, disposal of garbage, ashes, rubbish, etc., clean streets, city physician, medical examiner, vital records, etc.; (3) public education, — the town schools, number of buildings, cost of maintenance, value to community and individual, value in dollars of school privileges to citizens, etc.

Some other topics considered are banks and the saving habit, insurance, the post office, public highways, the care of the poor, dependents, public libraries, citizenship, the franchise, taxation, etc.

Trips are taken, individually or by class, to the almshouse, the town lockup, the Hampden County jail, etc., and a day is spent in the civil session of the Superior Court.

History and Social Science 2. History of United States. General course. Mr. Patterson.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average three periods weekly.

In this course are considered the aims and method of historical study. These factors are exemplified by review of the movements and principal events in American history. Leading purposes are to develop power to interpret and

organize the facts of history; to impart the spirit of American institutions, and to formulate historical ideals; to understand the field of work and the best means of teaching history in the grades.

History and Social Science 3. Contemporary history. General course. Mr. PATTERSON.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average three periods weekly.

To acquire a background for American history and a broad outlook upon life, a brief survey is made of salient forces in the development of world history. The rise and fall of nations, their leaders, and their contributions to civilization are traced. Special emphasis is placed upon those countries most closely related to American history, particularly England and France. Recent international problems are studied with the aid of the best magazines and current documents.

LITERATURE.

Literature. Content and methods course. Miss FICKETT.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average three periods weekly.

The course in literature is designed to acquaint students with the literature set for children by present-day standards, and to furnish a cultural background for its appreciation and a working knowledge of the most acceptable procedure in its classroom use. The first term is devoted to those types of literature within which are included the most enduring stories for children. This work, introduced by a cursory study of folklore in general, and accompanied by copious reading, is a study as scholarly and exhaustive as conditions permit of the beast tale, fairy story, myth, legend, ballad, lyric, epic, and romance. The work of the second term is almost wholly professional. Authoritative and appropriate writings on the teaching of literature are discussed; and from the material previously read, specimen selections, lending themselves distinctively to memorizing, reproduction, appreciation, or dramatization, are made the foundation of illustrative lesson plans. In order to socialize the recitation and to furnish an impetus for worth while reading that shall continue beyond the days of training, each class organizes itself into a woman's club, the members of which enroll in one of the two-year courses of the National Reading Circle, conducted under the auspices of the United States Bureau of Education. The programs of the club are based upon books in the United States course; and each student is required, while she is a member of the literature class, to read at least one of the prescribed books, and to report to the class on that phase of it assigned her for individual study.

PRACTICAL ARTS.

Practical Arts 1. Sewing. Mrs. Clark.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

Instruction in elementary sewing includes practice in making the fundamental stitches and applications of the same to various simple models suitable for grades 5 to 8. All the work for grades 5 and 6 is handwork, and the course covers the making of dust cloths, bean bags, pin cushions, sewing aprons, work bags, etc. Lessons on pattern cutting for underclothing and dresses made with the sewing machine, and the application of simple trimmings, are given for advanced work.

In addition to making the articles called for in the course each student is required to construct an original model which a child in grade 6 might be taught to make. In this model attention is paid to the cost of material, the application of stitches already taught, and the usefulness of the article when completed.

Practice in the teaching of sewing to children in the training school, and the preparation of material for the lessons, is given in the appropriate grades under the direction of the supervisor.

Practical Arts 2. Elementary Handwork. Miss Snow.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average four periods weekly.

The aim of this course is to familiarize students with the materials used in handwork problems in the grades, and with the methods of presenting such problems to the children.

Sand-table projects, paper construction, simple bookbinding, pasting, weaving, basketry, and beginning bench work are included in the course.

EDUCATION.

Education 1. Methods. Mrs. Winslow.

First year. Thirty-eight weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The work of this course relates very closely to the work in the training school, and is directly preparatory to the student's period of practice teaching. In connection with the course students are required to observe and participate systematically in the training school; and the experienced teachers of that school frequently illustrate different phases of the work both in the normal school classroom, with children, and in the training school.

This course includes: —

1. Types of class procedure.
2. Reading and use of the voice.
3. Story telling and dramatization.
4. Home geography.

Education 2. History of education. Miss FICKETT.

Second year. Twenty-six weeks, two recitation periods weekly; outside preparation, average two periods weekly.

The course in the history of education is designed chiefly to acquaint students with the most renowned educational leaders of all time. Its purpose is, therefore, essentially biographical; but the work is unified by tracing with as much accuracy and detail as time permits the sources of twentieth century schoolroom procedure. It is intended that every student shall leave the subject with a fuller conception of the dignity of the teaching profession and a more intelligent attitude toward current educational discussions and impending changes in our school system.

Education 3. General Psychology. Miss FICKETT.

First year. Thirty-eight weeks; one recitation period weekly; outside preparation, average two periods weekly.

This is an introductory course in general psychology, through which the student becomes acquainted with the basal principles of human behavior, and builds up an adequate psychological vocabulary.

Education 4. Psychology and Pedagogy. Miss FICKETT.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average three periods weekly.

With the facts of general psychology as a background, the student, during the first thirteen weeks, inquires into the equipment of original nature and the possibilities of nurture far enough to insure a knowledge of child psychology in its fundamental aspects; and for the second thirteen weeks she supplements this work with a consideration of the most available and effective means of creating desirable changes in children, and with a working knowledge of the standardized tests and scales for determining the effects of her instruction.

Education 5. Practice teaching. Under the supervision of Mrs. WINSLOW.

Second year. Thirteen weeks; forty recitation periods weekly; outside preparation, average ten periods weekly.

The training school is a public school maintained jointly by the town and the State. Its object is: (*a*) to give children a thorough training in the work of the grades, and (*b*) to furnish normal school students privileges of observation and practice.

It has 12 grade rooms (42 pupils to a room), a kindergarten, recitation rooms, an assembly hall, a library, a principal's office, electric lights, and other modern conveniences, and is liberally equipped for the teaching of all subjects of the grades.

The teaching force consists of the principal, 13 training teachers, each in charge of a grade, and supervisors of music and art.

A most intimate connection exists between the training school and the normal school. Through directed observation and participation with subsequent class discussion junior students become familiar with school conditions and practice from the viewpoint of the teacher, while senior students devote the entire time of one term of thirteen weeks to observation and practice teaching under expert supervision, and continue observation throughout the year. During the training period each student has two assignments at least two grades apart, and is required not only to make a thorough study of, and to teach in, the grades to which she is assigned, but also to observe systematically in all other grades. Frequently opportunities are given to substitute in the schools of Westfield.

The following courses are given in connection with training: —

School Management and School Law (Mr. Winslow). — A study is made of problems of management in graded and ungraded schools, *e.g.*, preliminary arrangements; program making; classroom routine; discipline; technique of instruction; relation of teacher to associate teachers, principal, superintendent, parents, and the community. These topics are supplemented by directed professional reading. The work in school law includes a brief survey of the laws of Massachusetts relating to public instruction. The aim is to give the normal student an intelligent idea of such legislation as applies to her work, and to acquaint her with her privileges and duties as a public school teacher

Rural School Work (Mrs. Winslow). — The purpose of this course is to remove the ordinary prejudice against rural school positions by revealing the attractiveness of a well-ordered country school that has become a socializing force in the community. To this end the course aims to give an inspiring consideration of the peculiar problems and privileges of the rural school teacher.

It is the intention to make all the work in the training school so good in method and so practical that students may go from it to their own schools with a probability of success.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of the school. Pupils are treated with confidence, and to a large extent the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that to follow the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work, and are expected of all.

The power of suspension for misconduct and of removal from school for failure to do properly the work of the school is lodged in the principal, with an appeal to the Commissioner of Education.

ALLOTMENT OF COURSES BY CLASSES AND TERMS.

Junior Year.

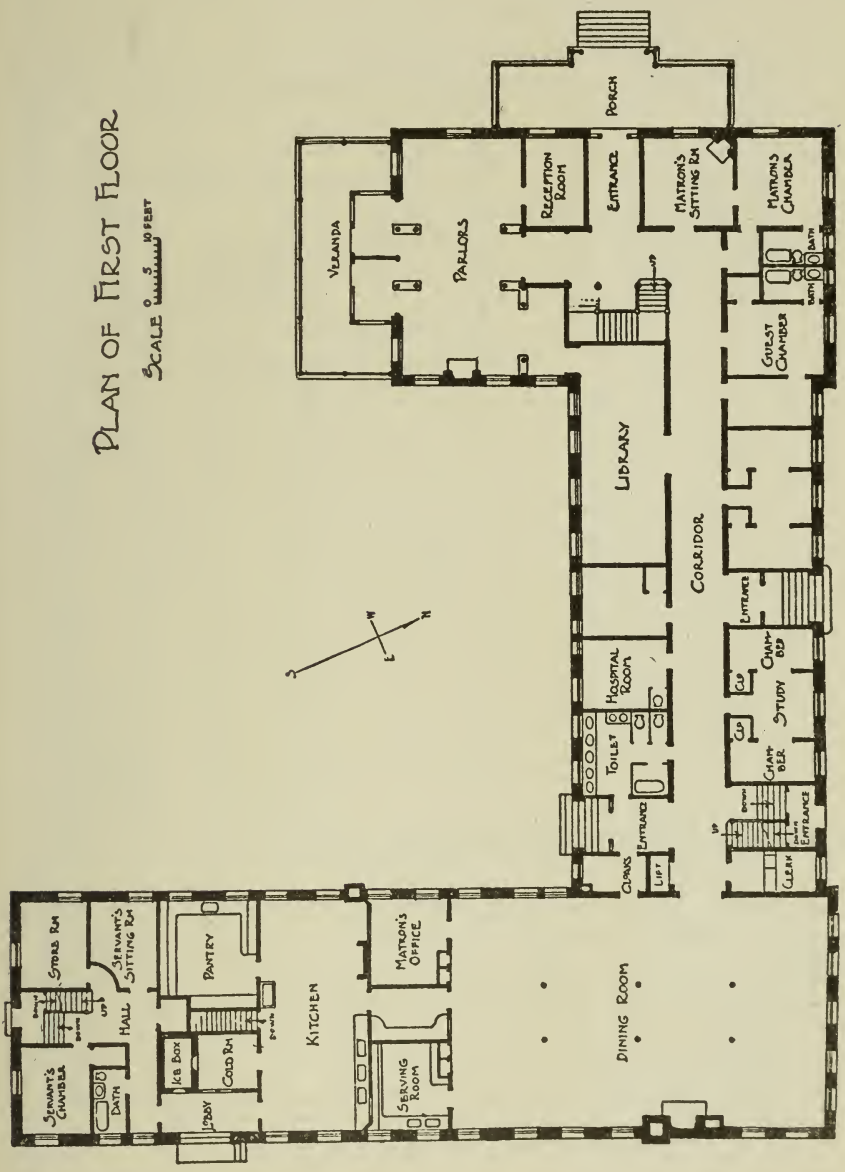
Fall Term.		Winter Term.		Spring Term.	
Arithmetic,	3	Arithmetic,	3	Arithmetic,	3
Drawing,	2	Drawing,	2	Drawing,	2
English,	3	English,	3	English,	3
Geography,	3	Geography,	2	Geography,	2
Gymnastics,	2	Gymnastics,	2	Gymnastics,	2
Methods,	4	Methods,	4	Methods,	4
Music,	2	Music,	2	Music,	2
Penmanship,	1	Penmanship,	1	Penmanship,	1
Psychology,	1	Psychology,	1	Psychology,	1
Science,	4	Science,	4	Science,	4
Sewing,	2	Sewing,	2	Sewing,	2
Total periods per week,	27		26		26

Senior Year.

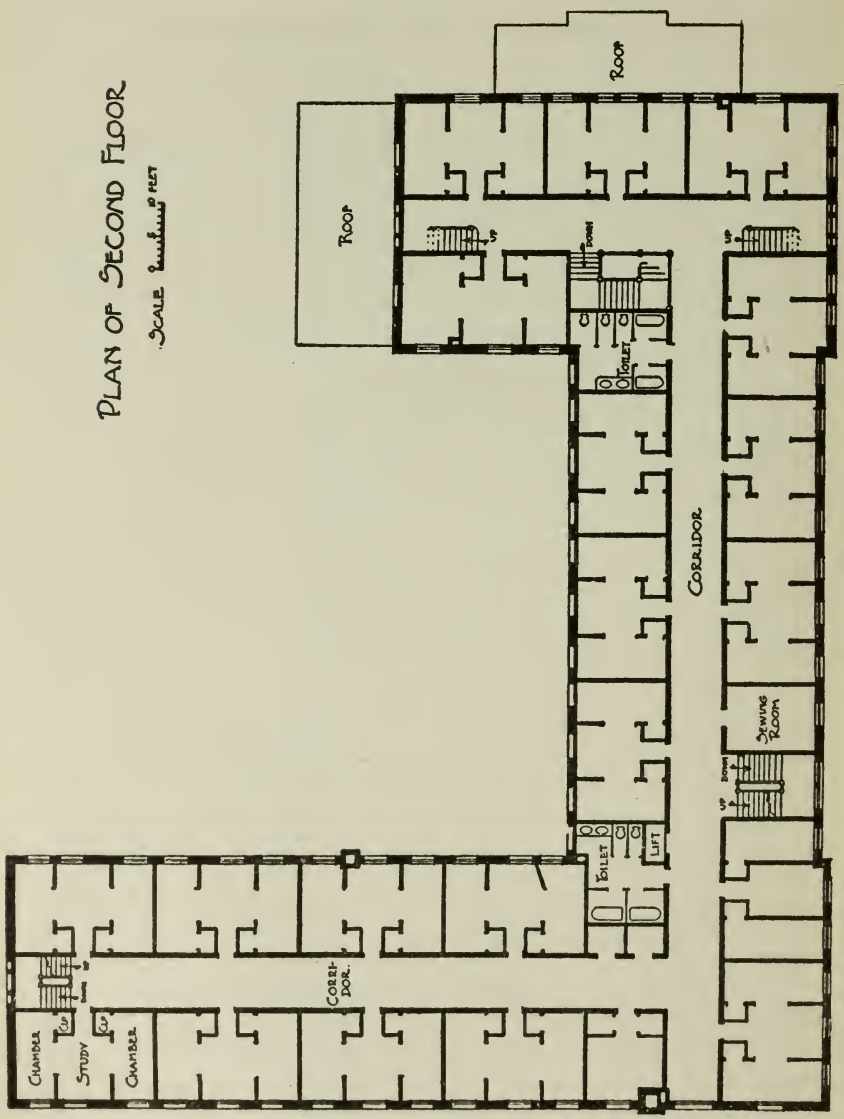
Fall Term.			Winter Term.			Spring Term.		
	B	C		A	C		A	B
Civics,	2	2	Civics,	2	2	Civics,	2	2
Contemporary history.	3	3	Contemporary history.	3	3	Contemporary history.	3	3
Drawing,	4	4	Drawing,	4	4	Drawing,	4	4
English composition.	2	2	English composition.	2	2	English composition.	2	2
History of education.	2	2	History of Education.	2	2	History of education.	2	2
History of United States.	3	3	History of United States.	3	3	History of United States.	3	3
Literature,	3	3	Literature,	3	3	Literature,	3	3
Manual training,	3	3	Manual training,	3	3	Manual training,	3	3
Music,	2	2	Music,	2	2	Music,	2	2
Psychology and pedagogy.	3	3	Psychology and pedagogy.	3	3	Psychology and pedagogy.	3	3
Total periods per week,	27	27		27	27		27	27



DICKINSON HALL.



DICKINSON HALL.



Third floor is like second, except that space southeast of east toilet room contains gymnasium and rooms for servants.

LECTURES, CONCERTS, AND ENTERTAINMENTS.

An effort is made every year to quicken a school spirit, to educate through the social instinct, and to bring students into contact with people of reputation in lecture and concert fields.

The regular social activities of the school, carried out largely by the students, consist of the following: faculty reception to new students, Hallowe'en party, Christmas party, senior reception, junior reception, heart party, final reception, and faculty tea.

DICKINSON HALL.

Mrs. Charles B. Wilson, Matron.

Dickinson Hall is the name given the normal dormitory, which was used for the first time in September, 1903. It is in charge of the principal, and is a commodious, well-lighted school home, with accommodations for 75 students. Rooms will be assigned once each year, two students occupying a suite of three rooms. Whenever possible, students should indicate their choice of roommate. Rooms will be assigned **in the order of application after admission to the school.** A deposit of $5 is required upon application which will be applied on the first quarterly payment, **but forfeited to the State if the room is not taken at a reasonable date.**

Board in the dormitories connected with the normal schools of the State is supplied at cost of materials. As this is a fluctuating item no definite agreement as to the exact price can be entered upon. For the past year the price of board was fixed at $260, payable in advance as follows: $65 at the beginning of the school year in September; $65 on November 15; $65 on February 1; and $65 on April 15.

This rate includes board, furnished room (except as below), steam heat, light, and laundry, for such time as the school is in session and for the Thanksgiving recess, but for no other recess or vacation. Pupils whose homes are at a distance may, on permission of the principal, remain at the hall

during any vacation, except the long one in the summer, on payment of the additional sum of $7.00[1] per week during such vacation. The hall is closed during the summer.

For temporary absence of one week or less no rebate will be made to students. For absence exceeding one week, a rebate at the rate of $5.00[1] a week may be obtained if the room is reserved for the student; otherwise a rebate of $6[1] per week may be granted. When students leave the school before the expiration of a term, money paid in advance will be refunded at the rate of $6.00[1] a week, but no deduction will be allowed for the first week of absence.

Each boarder is required to bring towels, napkins, a napkin-ring, three pillow slips, four sheets, and a bedspread for three-quarters bed (54 inches by 90 inches), two clothes-bags, and blankets. The school does not provide curtains, bureau or commode covers. Rugs and art squares are furnished by the school.

All articles sent to the laundry must be distinctly marked with the owner's name in indelible ink. Initials will not answer.

Visitors can have good accommodations at $2.50 per day; dinner, 55 cents; supper, 40 cents; breakfast, 35 cents; lodging, $1.25.

Whenever more pupils apply for rooms than can be cared for in Dickinson Hall, the principal will find places for those who cannot be accommodated, usually at prices not in excess of $1 a week each for two students occupying one room. Whenever possible such students will board at Dickinson Hall and be charged at the rate of $205[1] a year; but all outside charges are business matters between the student and the householder, for which the principal assumes no financial responsibility.

In Dickinson Hall the State has tried to provide for the comfort and convenience of its pupils. In the basement space has been set aside for a laundry, which shall be exclusively for students' use; set tubs, wringers, ironing boards, etc., are furnished. On the third floor a gymnasium has

[1] Price subject to change at any time.

been provided; school work in gymnastics is given in this room; the gymnasium is also the general meeting place of the students, where evening entertainments may be held. A commodious library and reading room, the reception room and parlors, hospital, and dining room are situated on the first floor.

The building is substantially made of buff brick; the interior finish is of ash in the natural wood, and the floors are of maple. The hall is heated by steam and lighted by electricity, and every possible precaution is taken to secure it from danger by fire. A private fire-alarm box connects it with the central fire station of the town, which is situated near by; extinguishers and grenades are provided on every floor; electric gongs for alarming pupils have been installed; and a watchman patrols every part of the building once every hour during the night.

Pupils who do not live in Westfield and who do not return to their homes daily are expected to board at Dickinson Hall. All other students who wish to board with relatives or to work for their board in private families must first secure permission from the principal.

EMPLOYMENT OF GRADUATES.

The demand for graduates of this school is greater than the supply. During the past year the principal has received many requests for teachers to which he has been unable to respond.

In the interest of graduates of this school who desire to secure better positions, and of school committees and superintendents who are seeking teachers, the principal requests that former pupils will keep him informed of their addresses and of their wishes for future work. He will keep at his office as complete a directory of graduates as possible, and hopes to be serviceable alike to employers and employed. If alumnæ sending their addresses will also forward testimonials of success, the principal can act for them more intelligently.

It should be distinctly understood that the principal guarantees no positions, and declines to recommend any teacher whom he does not personally know to be successful. In all cases, however, he will gladly furnish the names and addresses of all eligible teachers to inquirers, leaving to them the responsibility of investigation and action.

As complete a record as possible of all future graduates will be kept, showing their scholarship, training, experience before entering the normal school and in the training schools, and general qualifications for teachers' positions, together with such testimonials of success in teaching as may be filed from time to time. Such data will be considered entirely confidential, and will be accessible only to superintendents and school committees.

GENERAL REMARKS.

The demand of the hour is for professionally trained teachers, and, both for the good of the schools and for their own advantage, all intending teachers are urged to prepare themselves by a special course of training in some school established for the purpose.

Teachers who wish to profit by the regular classroom instruction in any department are invited to join the school temporarily during their vacations and at such other times as may be convenient. The school aims to be helpful. No charge will be made for tuition or textbooks, and, if reasonable notice is given, such students can usually be accommodated at Dickinson Hall at the rate for regular students.

This school is always open to the inspection of the public. A cordial invitation is extended to teachers, school committees, and superintendents to visit at their convenience.

For catalogues, specimen examination papers, or any information address the principal at Westfield.

STUDENTS.

Graduates, Class of 1920.

GENERAL TWO-YEAR COURSE.

Astley, Ethel W., 344 Maple Street, . . . Holyoke.
Avery, A. Claire, 500 Plainfield Street, . . Springfield.
Barker, Mabel, ... Three Rivers.
Bovett, Edith M., 750 Dalton Avenue, . . Pittsfield.
Bowen, Mary E., 39 Fuller Street, . . . Chicopee.
Brodeur, Ruth E., Hampden Street, . . . Westfield.
Brown, Marion E., 12 Highland Avenue, . . Westfield.
Cavanaugh, Mary E., 37½ Main Street, . . South Windsor, Conn.
Coleman, Louise C., Ely Avenue, . . . West Springfield.
Cooper, Janice M., 17 Lincoln Street, . . Westfield.
FitzGerald, M. Gladys, 28 Stearns Terrace, . Chicopee.
Goss, Anna, 47 Chancery Street, . . . New Bedford.
Hanchett, Maida E., 7 Butler Street, . . . Westfield.
Heath, Frieda M., ... Interlaken.
Irving, A. Dorothy, 93 Willis Street, . . . New Bedford.
Jacobs, Carrie L. E., 32 Ladd Street, . . . Springfield.
Kennedy, Irene T., 25 Parker Street, . . . Holyoke.
Kennedy, Mary E., Martin Street, . . . East Longmeadow.
Lawrence, Gertrude C., 9 Weston Street, . . Dalton.
Mahoney, Mary C., 53 Orange Street, . . Westfield.
McKenna, Dorothy H., 14 Linden Street, . . Northampton.
Monat, Muriel S., Russell Street, . . . Huntington.
Moriarty, M. Jeannette, Ellington Street, . . East Hartford, Conn.
Moriarty, Mildred M., 485 Chicopee Street, . Willimansett.
Noonan, Katherine E., 55 Mechanic Street, . Westfield.
Noonan, Marion D., 55 Mechanic Street, . . Westfield.
Norrgard, Helen, 81 Elm Street, ... Springfield.

Parmenter, Lucy S., 14 Holley Avenue, . . Greenfield.
Pendergast, Agatha, 201 Main Street, . . Indian Orchard.
Smith, D. Maude, 52 Court Street, . . . Westfield.
Terrien, Alma G., 31 John Street, . . . Willimansett.
Thetreault, Madeline G., 581 Chicopee Street, . Willimansett.
Vaber, Lorena H., Center Street, . . . Lee.
White, Mary E., ... North Hadley.
Young, Bertha A., 65 Wellesley Road, . . Holyoke.

General Two-Year Course.

SENIORS.

Austin, Catherine R., High Street, . . . Bondsville.
Bitensky, Florence C., 709 Peck's Road, . . Pittsfield.
Canty, Cecilia G., 110 Abbe Avenue, . . . Springfield.
Cavanaugh, Catherine, 8 Cherry Street, . . Westfield.
Chittenden, Esther H., 89 Franklin Street, . Westfield.
Coakley, Helen I., 57 Bradford Street, . . Pittsfield.
Coffey, Alice V., 128 Brown Street, . . . Pittsfield.
Cutler, Agnes L., ... Warren.
Daley, Margaret M., 37 West School Street, . Westfield.
Damon, Gladys M., ... Chesterfield.
Deely, Annette E., 22 Cliftwood Street, . . Springfield.
Devine, Mary R., R. F. D., ... Amherst.
Dwyer, Dorothy, 798 Second Street, . . . Fall River.
Eagen, Gertrude A., 13 Lincoln Street, . . Pittsfield.
Fahey, Catherine E., South Prospect Street, . Lee.
Flaherty, Madelyn M., 139 Westfield Road, . Holyoke.
Foster, Ruth, North Longyard, ... Southwick.
Fowler, Doris E., Hillside Road, ... Westfield.
Goodrich, Vera E., Pleasant Street, . . . Lee.
Hamer, Dorothy C., 30 King Street, . . . Westfield.
Hickey, Eva G., R. F. D., ... Amherst.
Hubbard, Dorothy W., 53 Church Street, . . Westfield.
Hunt, Angie B., ... Chester.
Hunter, Dorothy L., 9 Lamb Street, . . . South Hadley Falls.
Johnson, Edith C. M., 80 Oak Grove Avenue, . Springfield.
Keefe, Alice F., 8 West Silver Street, . . . Westfield.
Koepke, Dorothy E., 130 Burbank Street, . Pittsfield.
McDonnell, Mary E., 120 Sargeant Street, . Holyoke.
MacNeil, Margaret A., 100 Second Street, . Pittsfield.

MacWhinnie, Effie, 16 Lenox Avenue, . . Pittsfield.
Manning, Evelyn A., 15 Fairfield Street, . . Springfield.
Meagher, Lillian F., 336 Lebanon Avenue, . Pittsfield.
Meehan, Marion R., 80 Maplewood Avenue, . Pittsfield.
Nash, Beatrice C., 573 Osborn Street, . . . Fall River.
Nelson, Hazel L., Granville Road, . . . Westfield.
Nilan, Beatrice R., 86 Third Street, . . . Pittsfield.
Noonan, Nora G., 234 Birnie Avenue, . . West Springfield.
Patterson, Ruth V., 57 Court Street, . . . Westfield.
Putnam, Hazel G., 44 Maple Heights, . . West Springfield.
Rhoades, Maxine, ... Williamsburg.
Shea, Marguerite C., 226 East Main Street, . Chicopee Falls.
Sheridan, Marion I., 162 First Street, . . Pittsfield.
Sime, Leah R., 30 Hampden Street, . . . Westfield.
Spenkoch, Florence M., 496 North Main Street, Springfield.
Street, Marguerite L., 356 Wahconah Street, . Pittsfield.
Sullivan, Mary A., R. F. D. 1, ... Belchertown.
Sullivan, Mary E., ... Warren.
Taylor, Ruth G., 82 South Maple Street, . . Westfield.
Twarog, Sophia P., 102 Chicopee Street, . . Chicopee.
Ungetheum, Ruth E., 17 Avery Street, . . Westfield.
Wickles, Elizabeth P., 20 Chestnut Street, . . Hatfield.

JUNIORS.

Atherton, Beryl M., 42 Bliss Street, . . . West Springfield.
Avery, Margeret L., ... Wyben.
Barney, Dorothy E., ... West Brookfield.
Barry, Katherine C., 11 Gordon Street, . . Springfield.
Benoit, Gertrude A., 70 Cochran Street, . . Chicopee Falls.
Biggerstaff, Edith J., Hastings Hill, . . . Suffield, Conn.
Biggerstaff, Elizabeth A., Hastings Hill, . . Suffield, Conn.
Bohan, Ethel M., 4 Richmond Avenue, . . Pittsfield.
Breslin, Frances, 416 Park Street, . . . West Springfield.
Carroll, Mary A., 25 Riverview Terrace, . . Chicopee.
Cash, Elizabeth C., 30 Union Street, . . . Westfield.
Coffey, Helen L., 17 Bay State Road, . . Pittsfield.
Connell, Pauline G., 64 Church Street, . . Springfield.
Connors, Catherine E., 21 Fourth Street, . . Pittsfield.
Coomes, Olive E., Elm Street, ... East Longmeadow.
Cottrell, Carolyn L., 34 Stratford Avenue, . . Pittsfield.

*Cross, Mazie E.,	Chester.
Czelusniak, Emilia B., 142 Center Street,	Chicopee.
Daly, Eleanor C., 55 Willard Avenue,	Springfield.
Dessureault, Bella M., Greenfield Road,	Montague.
Devine, Gertrude E., 16 Harrison Avenue,	Westfield.
Dowd, Eleanor E. R., 290 Liberty Street,	Springfield.
Dreisow, Julia M., 5 Little's Court,	Westfield.
Dufresne, Blanche G., 29 Arch Street,	Springfield.
Feindel, Katherine A., Main Street,	North Dana.
Finkelstein, Bessie, 93 Acushnet Avenue,	Springfield.
Fleming, Grace C., 632 Chicopee Street,	Willimansett.
Ford, Olive L., 38 East Lenox Road,	Pittsfield.
Fugere, Rhea M., 235 Grove Street,	Chicopee Falls.
Gerdts, Anna E., 135 Massasoit Street,	Springfield.
Gilbert, Nathalia W., 2 Faculty Street,	Wilbraham.
Gordon, Mildred S., 117 Franklin Street,	Westfield.
Griffin, Eileen R., 12 White Street,	Westfield.
Hahn, Amalia E., Fuller Road,	Chicopee Falls.
Haley, Alice L., 75 Lincoln Street,	Holyoke.
Hambright, Irene E.,	Elizabethtown, Pa.
Hayes, Monica B., 148 Main Street,	Manchester, Conn.
Hennessey, Madeline B., 65 Alden Street,	Springfield.
Hirshon, Julia, 23 Alfred Street,	Springfield.
Horwood, Dorothy S., 18 Shepard Street,	Westfield.
Hunninen, Esther M., R. F. D. 3,	Chester.
Hyde, Elizabeth, 46 Holland Avenue,	Westfield.
Keefe, Helen M., 24 Forbes Avenue,	Northampton.
King, Marjorie A., 10 Malone Avenue,	Westfield.
Kirby, Kathryn T., 12 Church Street,	Fiskdale.
Lincoln, Ruth S., Sta. 134 Enfield Street,	Enfield, Conn.
McCusker, Catherine T., 77 First Street,	Pittsfield.
Moore, Agnes R., 10 White Street,	Westfield.
Moriarty, Catherine T., 31 Webster Street,	Springfield.
Morrison, Mildred C., 26 Higgins Street,	Great Barrington.
O'Brien, Agnes E., 34 King Street,	Northampton.
O'Shea, Mary E., 39 Arlington Street,	Northampton.
Owens, Irene E., 280 Sumner Avenue,	Springfield.
Pearson, Vera E., 21 Morgan Street,	Holyoke.
Phelon, Edith H.,	Granville.

* Deceased.

Phillips, Gladys L., 15 Avery Street, . . . Westfield.
Poltenson, Sadie, 3 Douglass Street, . . . Springfield.
Rose, Christina M., Middlefield Street, . . Chester.
Ryan, Eleanor C., 18 Seymour Street, . . Pittsfield.
Ryan, Helen D., 19 Church Avenue, . . . Northampton.
Ryan, Mary M., 45 Silver Street, . . . Lee.
Saunders, Helen G., ... Essex, Conn.
Shea, Eleanor D., 889 Worthington Street, . Springfield.
Smith, Kathryn M., 53 Murray Hill Avenue, . Springfield.
Smith, Maude, ... Blandford.
Sparks, Daphne L., Cliffwood Street, . . . Lee.
Stanley, Eileen M., Main Street, . . . Becket.
Stevens, Esther J., 32 Huntington Street, . . Springfield.
Stewart, Frances M., 53 Mason Street, . . Springfield.
Sullivan, Kathryn M., Pochassic Street, . . Westfield.
Synan, Elizabeth J., 24 South Church Street, . Pittsfield.
Szpara, Nellie B., 12 Lawrence Road, . . Chicopee.
Tolman, Dorothy, 29 Church Street, . . . Thorndike.
Tolpin, Helen R., ... West Suffield, Conn.
Toomey, Elizabeth M., 97 Pine Street, . . Springfield.
Waters, Orrel B., Middlefield Street, . . . Chester.
White, Helen M., R. F. D., ... Amherst.
White, Marion E., ... North Hadley.
Zarrow, Eva, 79 Pynchon Street, . . . Springfield.

College Graduates' Course — One Year.

Hildreth, Fannie, 1866 Northampton Street, . Holyoke.

Teachers' Course — One Year.

Cramer, Elizabeth A., 25 Princeton Street, . Springfield.

Special Students.

Forsythe, Madeline E., 21 Columbus Avenue, . Holyoke.
Kelleher, Mildred B., 51 Cleveland Street, . Springfield.
Nichols, Salome, 132 Alderman Street, . . Springfield.
Sahpiro, Sadie G., 534 Chestnut Street, . . Springfield.
Tormey, Helen C., Cliffwood Street, . . . Lee.
Wheeler, Olive I., 79 Lawler Street, . . . Holyoke.

Summary.

Seniors in General Course,	51
Juniors in General Course,	79
College Graduates' Course,	1
Teachers' Course,	1
Special Students,	6
Total,	138